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| Amount of Pupil Premium Funding | School’s allocation | Number of eligible pupils | % of school population |
| 2012-2013 (£623 per child) | £83,482 | 134 | 64% |
| 2013-2014 (£900 per child) | £120,600 | 134 | 64% |
| 2014-2015 (£1300 per child) | £165,100 | 127 | 62% |
| 2015-2016 (£1320 per child) | £143,880 | 109 | 52% |

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| Current Academic Year 15/16 | FSM | EFSM | LAC |
| Reception | 10 | 10 | 0 |
| Year 1 | 7 | 8 | 1 |
| Year 2 | 12 | 16 | 0 |
| Year 3 | 10 | 17 | 1 |
| Year 4 | 15 | 17 | 0 |
| Year 5 | 15 | 18 | 2 |
| Year 6 | 9 | 15 | 0 |
|  | 78 | 101 | 4 |

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| KS2 Outcomes for 2015 | 2015  PPG | 2015  Non-PPG | School Average All Groups | Hackney Average  All Groups | National Average  All Groups |
| Attainment: % at L4+ Reading | 88% | 83% | 87% | 90% | 90% |
| Attainment: % at L5+ Reading | 44% | 67% | 52% | 43% | 49% |
| Attainment: % at L4+ Writing | 92% | 83% | 90% | 90% | 87% |
| Attainment: % at L5+ Writing | 28% | 50% | 32% | 39% | 36% |
| Attainment: % at L4+ Maths | 92% | 83% | 90% | 90% | 87% |
| Attainment: % at L5+ Maths | 52% | 67% | 55% | 40% | 42% |
| Attainment: % at L4+ Reading, Writing & Maths | 88% | 83% | 87% | 84% | 80% |
| APS: Reading | 28.9 | 30.3 | 28.9 | 28.7 | 29.0 |
| APS: Writing | 27.0 | 29.0 | 28.4 | 28.6 | 28.2 |
| APS: Maths | 29.8 | 31.3 | 30.1 | 29.0 | 29.0 |
| APS: Reading, Writing and Maths | 28.6 | 30.2 | 29.4 | 28.9 | 28.8 |
| Achievement: Expected progress Reading (2 Levels) | 100% | 100% | 93% | 93% | 91% |
| Achievement: More than expected progress Reading (2+ Levels) | 42% | 50% | 43% | 38% | 33% |
| Achievement: Expected progress Writing (2 Levels) | 100% | 100% | 100% | 96% | 945 |
| Achievement: More than expected progress Writing (2+ Levels) | 38% | 67% | 50% | 48% | 36% |
| Achievement: Expected progress Maths (2 Levels) | 100% | 100% | 94% | 93% | 90% |
| Achievement: More than expected progress Maths (2+ Levels) | 46% | 67% | 52% | 41% | 34% |

**Principles in the use of Pupil Premium Grant (PPG)**

Our priority for this academic year is to continue to focus on ‘closing the attainment gap’ between PPG pupils and non-PPG pupils. To focus particularly on those pupils who are not on track to achieve a L4 combined and those children who are capable of achieving a L5+ combined at the end of KS2 or not on track to make 2 levels of progress from the end of KS1.

With many of our PPG pupils also being EAL and entering our school with limited language skills, many with purely operational language, we are focusing on the development of children’s acquisition of complex language skills in EYFS and KS1 in order to raise attainment for all children and ensure that the gap is narrowing by the end of each of the phases. Our focused phonics programme, together with the phonics taught in SFA, will improve outcomes for the Year 1 phonics teat for PPGG pupils.

Through targeted interventions we are working to break the cycle for children of poverty who start school with low attainment. We aim to ensure that they make accelerated progress in order to attain to at least age expected as they move through the school. We aim to challenge the more able child to ensure that they reach their fullest potential.

We recognise that many of our PPG pupils may come from home that are challenging and may present with social and emotional issues that get in the way of their learning. We aim to provide support and guidance to all children, and to some families, helping them to build resilience and teaching them how to cope with daily life in stressful situations.

**Objectives:**

* All pupils to make 6 sub-levels of progress by the end of KS1 and close the attainment gap between PPG pupils and their peers.
* All KS2 pupils to make at least expected and more progress in each year group and close the attainment gap between PPG pupils and their peers.
* To sure that PPG pupils are effectively tracked and interventions are targeted quickly to support learning, especially in Reading.
* To ensure additional support for Years2, 3 and 4 in all subjects but especially Reading.
* Provide additional intervention in EYFS and Year 1 to support the teaching of phonics.
* Provide Booster classes and Easter school for PPG pupils in Year 6.
* To enhance the enjoyment of school and build resilience, leading to better progress of this group.
* To use specific resources and programmes to support PPG pupils learning e.g. SF, Maths Mastery, Numicon, Use of iPads, etc.
* To improve engagement in learning through curriculum enrichment.

**End of Year Data 2014-2015**

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| Year 2 | Entry Data | | | Autumn APS | | Spring APS | | Summer APS | | | Progress | |
|  | PPG | Non PPG | Gap to Non PPG | PPG | Non PPG | PPG | Non PPG | PPG | Non PPG | Gap to Non PPG | PPG | Non PPG |
| Reading | 10.3 | 11.0 | -0.7 | 11.9 | 12.7 | 13.3 | 14.8 | 15.8 | 16.3 | -0.5 | 5.5 | 5.3 |
| Writing | 10.6 | 10.8 | -0.2 | 11.8 | 12.3 | 13.3 | 14.7 | 15.1 | 16.5 | -1.4 | 4.5 | 5.7 |
| Maths | 10.6 | 10.8 | -0.2 | 12.2 | 12.5 | 13.9 | 14.5 | 16.5 | 17.0 | -0.5 | 5.9 | 6.2 |

Age expected at end of Year 2: 15 APS Eligible for PPG: 52%

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| Year 3 | Entry Data | | | Autumn APS | | Spring APS | | Summer APS | | | Progress | |
|  | PPG | Non PPG | Gap to Non PPG | PPG | Non PPG | PPG | Non PPG | PPG | Non PPG | Gap to Non PPG | PPG | Non PPG |
| Reading | 15.0 | 15.6 | -0.6 | 15.6 | 16.7 | 17.1 | 17.8 | 18.5 | 20.0 | -1.5 | 3.5 | 4.4 |
| Writing | 14.9 | 15.3 | -0.4 | 15.2 | 16.3 | 16.9 | 17.5 | 18.3 | 19.4 | -1.1 | 3.4 | 4.1 |
| Maths | 15.3 | 15.9 | -0.6 | 16.1 | 16.9 | 17.3 | 18.2 | 18.1 | 18.9 | -0.9 | 2.8 | 3.0 |

Age expected at end of Year 3: 18 APS Eligible for PPG: 48%

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| Year 4 | Entry Data | | | Autumn APS | | Spring APS | | Summer APS | | | Progress | |
|  | PPG | Non PPG | Gap to Non PPG | PPG | Non PPG | PPG | Non PPG | PPG | Non PPG | Gap to Non PPG | PPG | Non PPG |
| Reading | 19.4 | 20.2 | -0.8 | 20.1 | 20.7 | 21.6 | 22.1 | 21.8 | 22.7 | -0.9 | 2.4 | 2.5 |
| Writing | 18.5 | 19.8 | -1.3 | 19.0 | 20.1 | 20.3 | 21.4 | 21.4 | 22.3 | -0.9 | 3.8 | 2.5 |
| Maths | 19.1 | 19.5 | -0.4 | 19.1 | 20.0 | 20.5 | 20.7 | 20.4 | 21.4 | -1.0 | 1.3 | 1.9 |

Age expected at end of Year 4: 21 APS Eligible for PPG: 52%

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| Year 5 | Entry Data | | | Autumn APS | | Spring APS | | Summer APS | | | Progress | |
|  | PPG | Non PPG | Gap to Non PPG | PPG | Non PPG | PPG | Non PPG | PPG | Non PPG | Gap to Non PPG | PPG | Non PPG |
| Reading | 21.6 | 24.8 | -3.2 | 23.9 | 26.7 | 23.4 | 25.6 | 26.2 | 29.0 | -2.8 | 4.6 | 4.2 |
| Writing | 19.2 | 22.5 | -3.3 | 22.6 | 24.1 | 23.0 | 24.7 | 24.8 | 26.5 | -1.7 | 5.6 | 4.0 |
| Maths | 21.4 | 22.5 | -1.1 | 22.1 | 23.6 | 23.3 | 25.5 | 24.3 | 26.0 | -1.7 | 2.9 | 3.5 |

Age expected at end of Year 5: 24 APS Eligible for PPG: 52%