



Year: 1

Term: Autumn 2

Date: 30-10-2017

MATHEMATICS (10 min daily)

Week 1: Days of the week and months of the year: Write out the days of the week and the months of the year. What is today? What was yesterday? What will tomorrow be? What is the month we are in? what number month is it. Practice the days of the week song and the months of the year song. Become familiar with spelling the days of the week and the months of the year through practice each day.

Week 2: Number bonds to ten: Write all the possible number bonds to ten as equations and practice the number bonds to ten song from YouTube https://www.youtube.com/watch?v=-74-_3WSrD0

Week 3: Simple Addition to ten: Complete the following equations using objects around the house ($3 + 1 = _$, $10 = 5 + _$, $9 = _ + 3$, $8 = 8 + _$, $7 = 3 + _$, $6 + 3 = _$, $9 + 0 = _$, $6 + 1 = _$, $10 = 6 + _$, $5 + 2 = _$). Make up a number story about each of the equations that you have written in your book. All equations should be written fully into your book.

Week 4: Simple Subtraction within ten: Complete the following equations using objects around the house ($3 - 1 = _$, $10 = 15 - _$, $7 = _ - 3$, $8 = 8 - _$, $7 = 9 - _$, $6 - 3 = _$, $9 - 0 = _$, $6 - 1 = _$, $3 = 9 - _$, $5 - 2 = _$). Make up a number story about each of the equations that you have written in your book. All equations should be written fully into your book.

Week 5: 3D shapes (vertex, edge, face, surface): Look around the house and identify objects that are various 3D shapes (cube, cone, sphere, cylinder, pyramid, prism). Make a list of the objects you have found and what 3D shape it looks like.

On one of the shapes that you have found, draw it and label a vertex, edge, and face or surface.

Week 6: Numbers within 20: Identify patterns of doubles and halves to the number 20. Write these as sentences e.g Half of ten is five, double five is equal to ten. Practice the doubles to twenty song each day

SPELLINGS (10 min daily): Practice spelling aloud and writing the words in your book each day

Week 1 Double letters	Week 2 nk and ing	Week 3 tch	Week 4 Ends in s	Week 5 Ends in es	Week 6 er
off	bank	catch	cats	watches	buzzer
well	think	fetch	dogs	snatches	jumper
miss	stink	notch	rocks	hutches	bumper
buzz	wink	hutch	spends	witches	quicker
fuzz	sunk	kitchen	lends	catches	flicker
back	honk	watch	dings	dishes	ticker
rack	ding	latch	honks	wishes	hunter
Smell	sing	snatch	yelps	buzzes	sister
crab	wing	stitch	kids	foxes	brother
yelp	king	pitch	wings	buses	mother
grand	sting	witch	banks	churches	father



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Reading: (20 minutes per day)

Read your Read Write Inc book, or choose from two of your books that you have taken home to read and then fill in the read and respond.

Ambitious vocabulary: You should be practicing the HFW flash cards given to you each day for 10 minutes. Use the following vocabulary from our book, numeracy and science to write sentences.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
shape	bus	material	full	eleven	bean stalk
cube	naughty	wood	table	twelve	higher
cone	drive	magnet	important	thirteen	lonely
sphere	London	rock	dirty	fourteen	climbing
vertex	breakfast	fabric	nobody	fifteen	powerful
edge	driver	cotton	swim	sixteen	tucked
face	beans	glass	roads	seventeen	goodnight
surface	pond	metal	giant	eighteen	night bus
vertices	places	property	wonder	nineteen	sleep
pattern	people	recycle	monkey	twenty	tight
cuboid	bus stop	bridge	cold	one hundred	brush

PROJECT HOMEWORK**HAND IN DATE: Monday 18th December**

As part of your homework you will need to: Make a diary about the naughty bus in the form of a booklet. Our new literacy unit. You need to show at least 6 instances (1 for each week) where your naughty bus has been causing mischief. You can do this in the form of pictures and writing. The pictures can be drawn, or they can be photographs, then you need to write a sentence or more to say what the naughty bus was doing.

Questions to think about: When writing, what do you need to remember for your sentence? Have you got your full stops, capital letters, finger spaces. Can you underline a noun in your sentences in blue? Can you use adjectives to describe what the naughty bus has been doing? Underline the Adjectives in red.

Web-based learning (optional):

READING: Watch some nursery rhymes or songs that we use at school on YouTube

SCIENCE: Complete the online quizzes. Ask the teacher for your username

Extra curricular activities:

Get out and about with your naughty bus and take photos of all the things you get up to. Explore Hackney and take a bus ride with your naughty bus. Maybe visit the Hackney City Farm to learn about animals, plants and so much more