**Year One Curriculum Map**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | Why do kids love to play? | | What’s the weather like today? | | What is so special about the United Kingdom? | |
| **Literacy** | Toys in Space by Mini Grey | The Naughty Bus by Jan and Jerry Oke | Lost and Found by Oliver Jeffers | The Storm Whale by Benji Davies  Bringing the Rain to Kapiti Plain by Verna Aardema | The Lion Inside by Jim Field  Grandad’s Island by Benji Davies | Katie Morag by Mairi Hedderwick  Seahorse the Shyest Fish in the Sea by Christine Butterworth |
| **Geography** |  |  | Weather outside today | Weather in different places – weather maps | Countries of the UK | Physical Geography of the UK  Seaside |
| **History** | Toys ‘then and now’ | |  |  |  |  |
| **DT** |  | Design a Toy based on design criteria |  | Rain Gauges |  | Sandcastle Building |
| **Science** | Materials | Magnets | Seasonal Change / Weather | | Plants / Crops native to the UK | Animals native to the UK |
| **Overarching Science Theme** | Seasonal Changes | | | | | |
| **Art** | Micro-Musical Props |  | Paintings of the Weather (Pointelism?) |  |  |  |
| **ICT** | Scratch Coding | |  |  |  |  |
| **PE** | Multi-skills- Developing partner work, throwing and catching, aiming games. | Dance | Dance/Gymnastics | Gymnastics | Athletics | Multi-skills – Bat and ball skills – aiming and striking |
| **Music / Drama** | Music Listening Time:  Micro-Musical songs  (perhaps include drama around ‘being a toy’) | Music Listening Time:  Recorders | Music Listening Time:  Junk Orchestra composition around the weather | Music Listening Time:  African Traditional Songs | Music Listening Time:  Traditional Songs | Music Listening Time:  Micro-Musical |
| **PSHE (and circle Time)** |  |  |  |  |  |  |
| **Trips / Visits** | Bethnal Green Museum of Childhood |  | National Gallery to look at ‘Weather’ Paintings  (Georges Seurat The Bathers?) |  | Pick Your Own Farm / Hackney City Farm | Seaside Visit (Southend Beach) |
| **Micro-Musical** | Toys |  |  |  |  | UK |

**Year Two Curriculum Map**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | How was London shaped by the Great Fire? | | How many ways can we use a plant? | | Explorers and innovators: pushing the limits of human endeavour | |
| **Literacy** | The Great Fire of London (Anniversary Edition) by Emma Adams | Jack and the Baked Bean Stalk by Colin Stimpson | The Tin Forest by Helen Ward | Where the Forest Meets the Sea by Jeannie Baker  The Great Kapok Tree by Lynne Cherry | Shackleton’s Journey by William Grill | The Darkest Dark by Chris Hadfield |
| **Geography** |  | Modern Day London – Human Features | Life in the Rainforest (Indigenous Tribe) | | Mapping the Globe – from space to my address  (Name the Seven Continents, Five Oceans, Polar Climates)  Compare UK to | |
| **History** | Great Fire of London |  |  |  | Great Explorations – Scott of the Antarctic | |
| **DT** | Making Houses and Burning Them |  | Sewing sustainable gifts |  | Designing Food for an Exploration | Hats to keep cool and warm |
| **Science** | Living things and their habitats | Animals Including Humans | Plants | Innovators of Different Materials | Healthy Food and Digestive System |  |
| **Overarching Science Theme** | Plants | | | | | |
| **Art** |  | Architectural Drawing / Perspective |  | Rainforest Animals |  |  |
| **ICT** |  |  |  |  |  |  |
| **PE** | Multi-skills- Throwing and catching / Making up a game. | Gymnastics | Gymnastics/Dance | Dance | Multi-skills- Dribbling, kicking and hitting. | Athletics |
| **Music / Drama** | Micro Musical |  |  |  | Micro Musical |  |
| **PSHE** |  |  |  |  |  |  |
| **Trips / Visits** | Monument / Open Top Bus? (or the number 25) |  |  | Science Museum |  | Walking in Epping Forest (Suntrap Centre) |
| **Micro-Musical** | Great Fire of London |  |  |  |  | Space |

**Year Three Curriculum Map**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | Scavengers and settlers – Stone Age to Iron Age | | La La La La La America! | | The Roman Empire! | |
| **Literacy** | Stone Age Boy by Satoshi Kitamura | Big Blue Whale by Nicola Davies | Leon and the Place Between by Angela McAllister and Grahame Baker-Smith |  | Escape from Pompeii by Christina Balit | The Snow Dragon by Vivian French |
| **Geography** |  | Land Use patterns and how these have changed over time | Compare and Contrast North and South America (Human and Physical Features) to include Amazon River  Northern and Southern Hemisphere, Longitude and Latitude | | Earthquakes and Volcanoes (Pompei) |  |
| **History** | Stone Age | Iron Age |  | | Romans in London (Local History Study) | |
| **DT** |  | Clay moulds and plaster of paris to make iron age jewellery | Mexican Food (Guacamole and Salsa) |  |  | Roman Shields and Foam Swords |
| **Art** | Cave Painting |  | Day of the Dead Masks |  | Pattern and Mosaic |  |
| **Science** | Rocks | Animals Including Humans | Light | Plants | Forces and Magnets | |
| **Overarching Science Theme** |  | | | | | |
| **ICT** |  |  |  |  |  |  |
| **PE** | Batting and fielding games; Cricket/Rounders | Dance | Gymnastics | OAA team building | Swimming | Swimming |
| **Music / Drama** | Music Listening:  Recorders and Musical notation | Music Listening: | Music Listening:  Micro Musical Preparation | Music Listening:  Street Children (Bang the Drum) | Music Listening:  LSO Music Project  Micro Musical Prep | Music Listening: |
| **PSHE** |  | Food Waste Project from 6th November |  | Street Children (Bang the Drum) |  |  |
| **Trips / Visits** | Natural History Museum |  | Visit to a Mexican Restaurant. |  | All Hallows Church Workshop or Museum of London |  |
| **Micro-Musical** |  |  | Day of the Dead |  | Boudicca |  |

**Year Four Curriculum Map**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | Anglo-Saxons | | How are natural landscapes formed? | | Vikings | Reading and Using Maps |
| **Literacy** | Gorilla by Anthony Brown | Beowulf – Michael Morpurgo | When the giant stirred by Celia Godkin | Seal Surfer by Michael Forman | The Waterhorse by Michael Morpurgo | Journey by Aaron Becker  Maps by Aleksander and Daniel Miszielinski |
| **Geography** |  | Human geography, including: types of settlement and land use, economic activity in Anglo-Saxon England. | Mountains and Rivers | Land Patterns – How the modern UK is defined by its landscapes (Topographical Maps)  Counties and Cities of the UK | Maps of Europe | Points of the Compass, UK and the wider world |
| **History** | Anglo Saxon Life | |  |  | Vikings – invasions, resistance, rule | |
| **DT** |  | Anglo Saxon Bread |  |  | Woodwork – Making Viking Boats from Bolsa Wood |  |
| **Art** | Anglo Saxon Crosses |  | Sketching Natural Landscapes (Sketching from Photographs) | |  |  |
| **Science** | Animals and living things including humans | | States of Matter | Living things and their habitats | Sound | Electricity |
| **Overarching Science Theme** | Living things and their habitats | | | | | |
| **ICT** |  |  |  |  |  |  |
| **PE** | Batting and fielding games; Cricket/Rounders | Gymnastics | Swimming | Swimming | OAA team building | Athletics |
| **Music / Drama** | Xylophones and musical notation | Micro Musical Prep | The Tempest | LSO Music Project | Micro Musical Prep | Klezma Music (Fusion Music, how music changes through migration) |
| **PSHE** |  |  |  |  |  |  |
| **Trips / Visits** | London Zoo | British Museum | Lake District Residential |  | Museum of London |  |
| **Micro-Musical** |  | Beowulf |  |  | Vikings |  |

**Year Five Curriculum Map**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | Were the Ancient Egyptians civilised? | | Is our planet in trouble? | | Who was the greatest Victorian? | |
| **Literacy** | Egyptian Cinderella by Shirley Climo | The Lost Happy Endings by Carol Ann Duffy | Queen of the Falls by Chris Van Alsburg | The Promise by Nicola Davies  Can we Save the Tiger by Martin Jenkins | The Dinosaurs of Waterhouse Hawkins by Barbara Kerley and Brian Selznick | Isambard Kingdom Brunel (Non-Fiction) |
| **Geography** |  | Geographical regions, human and physical characteristics , key topographical features | The Water Cycle (Pollution, Climate Change) | Distribution of natural resources. Land use with regards to pollution. |  | Compare and contrast a region in the UK and a region in Europe.  Economic activity: trade links, |
| **History** | Ancient Egypt | |  |  | Was Queen Victoria the greatest? – changing power of monarchs |  |
| **DT** | Imitating making papyrus paper -Making paper To print on? |  |  | Making models of different landscapes |  |  |
| **PE** | Swimming | Swimming | Invasion games: Basketball / tag rugby. | Dance | Batting and fielding games; Cricket/rounders | Net game- tennis skills |
| **Art** | Clay (making scarobs) | Painting on papyrus – self portrait in Egyptian Style |  |  | Family tree – kings and queens of England. |  |
| **Science** | Living things and their habitats | Animals including humans | Earth and space | Forces | Properties and change of materials |  |
| **Overarching Science Theme** | Living things and their habitats |  |  |  |  |  |
| **Music / Drama** |  | LSO Music Project |  |  |  |  |
| **PSHE** |  |  |  |  |  |  |
| **Trips / Visits** | National History Museum. |  | Museum of London |  |  | Suntrap Camping |
| **Science** |  |  |  |  |  |  |
| **Micro-Musical** |  | A Christmas Carol |  |  |  |  |

**Year Six Curriculum Map**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | World War Two | | Viva Espana! | | Who is my hero? | |
| **Literacy** | Finding Winnie by Lindsay Mattick | Star of Fear, Star of Hope by Jo Hoestlandt  Erika’s Story by Ruth Vander Zee  Diary of Anne Frank | The Selfish Giant by Ritva Voltura | World Team by Tim Vyner  Biographies of Real Madrid / Barcelona Players | Manfish by Jennifer Berne |  |
| **Geography** | Russia - human geography, including: types of settlement and land use, the distribution of natural resources including energy, food, minerals and water. |  | Climate zones, biomes, vegetation belt. |  | Latitude, longitude ect. | Field work to observe, measure and record – local (look at the new school grounds, talk to the architects) |
| **History** |  | The Battle of Britain. | SATs | SATs | <http://listverse.com/2009/12/20/10-great-non-european-achievers/> - look at Ancient heroes | |
| **DT** |  | Cooking - using recipes from Home front books | SATs | SATs |  |  |
| **Art** | London skyline–paint/sugar paper |  |  |  | Portraits- using oil pastels |  |
| **Science** | Animals including humans | Living things and their habitats | Evolution and inheritance | Light and  Electricity (two topics covered to ensure coverage before end of SATs) | No science topic taught due to time given to year 6 play? | Electricity continued |
| **Overarching Science Theme** |  | | | | | |
| **ICT** |  |  |  |  |  |  |
| **PE** | Gymnastics | Invasion Games; Tactics, attacking and defending | Dance | OAA team building | Batting and fielding games; rounders / cricket | Athletics |
| **Music / Drama** | Music Listening:  Notation | Music Listening:  Notation, harmony and form | Romeo and Juliet | | Micro Musical |  |
| **PSHE** |  |  |  |  |  |  |
| **Trips / Visits** | National History Museum. |  |  |  |  | Suntrap Camping |
| **Micro Musical** |  |  |  |  | Romeo and Juliet |  |

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| **Autumn 1**  5x Full weeks  1x 4 day week  1 x 2 day week (first week back) | **Autumn 2**  6 Full Weeks  2 x 4 Day Weeks | **Spring 1**  4 Full Weeks  1 x 4 day week  1 x 3 day week (first week back) | **Spring 2**  4 x Full Weeks  2 x 4 Day Weeks | **Summer 1**  4 x Full Weeks  2 x 4 Day Weeks | **Summer 2**  5 x Full Weeks  2 x 4 Day Weeks |