

Home/School Agreement



Nightingale

Primary School

Nightingale School is a Rights Respecting School and we are committed to the UN declaration of the Rights of the Child. We teach children that everyone has rights but with those rights come responsibilities. Our underline principle is to:
'Treat other people as you yourself want to be treated'

Our aim is to develop confident young people, capable of independent learning, ready and willing to operate as responsible and effective members of the global community and equipped for the challenges of the 21st century.

Child's Name

"Working Together to Build a Better World"

The school will:

- Provide challenging opportunities, guidance and support so that each child can achieve their full academic potential within the framework of the National Curriculum.
- Value each child as an individual and endeavour to meet the requirements of children whatever their needs to achieve their full potential.
- Contact parents at an early stage if it has concerns about a child's behaviour, learning or attendance.
- Hold regular meetings with parents and provide them with an annual report on their child's progress.
- Value all its children, regardless of race or gender, by showing them tolerance and respect. We will teach children to develop a positive attitude towards everyone regardless of difference in gender, race, culture, belief, values, age, and need.
- Have high expectations of the children's behaviour.
- Have agreed policies and procedures on anti-bullying, racism and behaviour.
- Provide a safe, secure and welcoming environment in which the children can live and work and take a pride. The school will expect children to participate in caring for the building and grounds.
- Aim to promote a reputation for being well-ordered and disciplined, and for having concern for its neighbours and the community.
- Promote the development of the children's moral and spiritual values.
- Undertake to look after the children's physical well-being during school time and will contact the parents if it has concerns about the child's health.
- Ensure that each classroom is a positive and stimulating learning environment.
- Ensure children understand the importance of keeping themselves safe online (E-Safety) and empowering them with the knowledge of how they can do this.
- Set homework to extend the curriculum work in school.
- Help children to understand their role as global citizens.
- Communicate effectively and sensitively with parents through regular meetings to discuss the progress of children, indicating strengths and areas for development through individual targets.
- Provide prompt information about behaviour or class work that may be a cause for concern or celebration.
- Provide clear information about homework tasks.
- Provide short training sessions on supporting children at home in specific curriculum areas.
- Provide information to parents about school activities through regular newsletters, open days, meetings and the annual report.
- Make available all relevant school policies, for information.
- Not agree to allow children to have any time out of school during term time other than for illness.

Signed

Headteacher

Date

The parents/carers will:

- Make sure that each child arrives at school on time.
- Make sure children wear school uniform and that the PE kit is brought to school each week.
- Support their children with homework tasks, including reading **every** night with their children and ensure homework is returned within the set time.
- Attend termly parent consultations and respond promptly to telephone messages from the school.
- Ensure that the school has the most up-to-date contact information for them.
- Support and work with the school in any behaviour management programmes as outlined in the positive behaviour policy.
- Work in partnership with the school to develop positive attitudes towards those from different cultures and races and with different feelings, values and beliefs.
- Let the school know of any concerns that may affect their children's work or behaviour at school or ability to do homework.
- Read and act upon any information sent home.
- Endeavour to provide a safe, secure and happy environment at home.
- Share the responsibility for the education of their children with the school, support them with homework tasks and encourage other opportunities for home learning, **this includes attending Ocean Maths workshops.**
- Foster a positive attitude towards education and the school and use discretion when discussing issues or grievances in front of children, as these may have a negative effect on their outlook
- Ensure that their children behave in a sensible, orderly and kind way outside as well as inside school.
- **Monitor their child's use of digital devices, particularly internet use, where support is needed for this attend E-Safety coffee mornings.**
- Support the school in the development of their children's moral and spiritual values.
- Ensure their children arrive at school ready to participate in lessons and school activities.
- Undertake to ensure their children arrive at school on time and depart on time and to inform the school of reasons for lateness and absence by telephone before the start of the school day.

Signed

Name

Parent

Date

The children will:

Understand that they have **rights** and that all children have the right:

- To be treated kindly;
- To be listened to;
- To be helped;
- Not to be bullied;
- Not to be lonely;
- To play and join in games;
- To be happy;
- To feel wanted;
- To be safe;
- To be special.

Respect other's culture, race, feelings, beliefs and values.

Accept **responsibility** for the things they do. Take responsibility for school and home work and to ask for help and to do their best in all they undertake:

- Be kind and speak politely to everyone in school.
- Take good care of the building, equipment and school grounds.
- Behave in a safe way.
- Be helpful.
- Tell a member of staff if they are worried or unhappy
- Attend school regularly.
- Do class work and homework to the best of their ability.
- Always use the cooperative learning skills.
- Be polite and respectful to other children, parents, carers, staff and visitors.
- Respect the School Values and The Golden Rules.
- Behave in a manner to make the school community proud when undertaking off site activities.

Signed

Child

Date

Parental Permission Check List

During your child's time at Nightingale Primary School they will take part in several events pertaining to School Life and Curriculum. Please tick the following boxes permitting your child to take part:

School Visits – As part of the school curriculum your child will be taken on visits, these visits will be during the school day and all children must attend. We will send separate permission letters for trips lasting longer than the school day.	
Data Exchange – There are several professionals who work within the school community eg; School Nurse, The Learning Trust etc	
Internet Access – During ICT Class the children will be researching topics on the internet. Some of these topics may continue as homework at home or the library. If you do not have internet access at home, you will need to locate your nearest library.	
Photographs – As part of the school year we have special events and fun days. During this time your child may be photographed and used in school newsletters and publications of event organisers.	
Copyright Permission – Your child may be asked to carry out work to be used around the school or entered into competitions. Your child's work may be used in publications.	
Sex Education – As part of the curriculum the children in KS1 Year 2 and KS2 Years 5 and 6 study sexual health and education at appropriate levels. This is a curriculum item which all children attend. <i>Exceptions are only available on Religious Grounds which should be put in writing to the Headteacher.</i>	

Name of Parent/Carer: _____

Signature of Parent/Carer: _____

Date: _____