|  |  |  |
| --- | --- | --- |
| **FACTOR** | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS** | * Qualified Teacher Status
* Degree
 | * Evidence of engagement with further CPD courses
 |
| **KNOWLEDGE AND UNDERSTANDING** | * To have a clear understanding of the National Curriculum and its application.
* A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range.
* Knowledge and understanding of Primary Curriculum and its application
* To be able to develop a creative curriculum and plan for learning beyond the classroom
* To motivate and inspire pupils
 | * For EYFS / KS1 – Knowledge of ReadWriteinc
* For KS2 – Knowledge of Destination Reader
* Knowledge of Mastery approaches to the teaching of Maths
 |
| **COMMUNICATION** | * The ability to communicate effectively in a verbal and written form to a range of audiences
* Willingness to work in partnership with our families to ensure that every child reaches their true potential
 |  |
| **SKILLS AND APTITUDES** | * The ability to teach a wide range of subjects across the primary age range.
* To be able to use effectively a variety of teaching and organisational styles and resources including ICT.
* To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development.
* Ability to set high standards and provide a role model for staff and pupils.
* Ability to deal sensitively with people and resolve conflicts.
* Ability to work with and deploy staff and resources effectively.
 | * The ability to contribute to a specific curriculum area or areas.
* Promotes performance skills through dance and drama
 |
| **DISPOSITION** | * To be committed to raising the levels of achievement of children of all abilities
* Able to work as part of a team
* Ability to think flexibly and creatively
* Wants to be part of a team that goes the extra mile
 |  |

|  |  |  |
| --- | --- | --- |
| **PERSONAL QUALITIES** | * Passionate about Learning and Teaching
* Displays warmth, care and sensitivity in dealing with children
* Open minded, self evaluative and adaptable to changing circumstances and new ideas
* Willingness to be involved in the wider life of the school
* Ability to prioritise
* Good interpersonal/communication skills
* Ability to think flexibly and creatively when working with children who have additional needs and challenges
 |  |
| **SPECIAL REQUIREMENTS** | * An Enhanced Criminal Records Bureau clearance is essential
 |  |