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| **FACTOR** | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS** | * Qualified Teacher Status * Degree | * Evidence of engagement with further CPD courses |
| **KNOWLEDGE AND UNDERSTANDING** | * To have a clear understanding of the National Curriculum and its application. * A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range. * Knowledge and understanding of Primary Curriculum and its application * To be able to develop a creative curriculum and plan for learning beyond the classroom * To motivate and inspire pupils | * For EYFS / KS1 – Knowledge of ReadWriteinc * For KS2 – Knowledge of Destination Reader * Knowledge of Mastery approaches to the teaching of Maths |
| **COMMUNICATION** | * The ability to communicate effectively in a verbal and written form to a range of audiences * Willingness to work in partnership with our families to ensure that every child reaches their true potential |  |
| **SKILLS AND APTITUDES** | * The ability to teach a wide range of subjects across the primary age range. * To be able to use effectively a variety of teaching and organisational styles and resources including ICT. * To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. * Ability to set high standards and provide a role model for staff and pupils. * Ability to deal sensitively with people and resolve conflicts. * Ability to work with and deploy staff and resources effectively. | * The ability to contribute to a specific curriculum area or areas. * Promotes performance skills through dance and drama |
| **DISPOSITION** | * To be committed to raising the levels of achievement of children of all abilities * Able to work as part of a team * Ability to think flexibly and creatively * Wants to be part of a team that goes the extra mile |  |

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| **PERSONAL QUALITIES** | * Passionate about Learning and Teaching * Displays warmth, care and sensitivity in dealing with children * Open minded, self evaluative and adaptable to changing circumstances and new ideas * Willingness to be involved in the wider life of the school * Ability to prioritise * Good interpersonal/communication skills * Ability to think flexibly and creatively when working with children who have additional needs and challenges |  |
| **SPECIAL REQUIREMENTS** | * An Enhanced Criminal Records Bureau clearance is essential |  |