**Pupil Premium Grant**

Schools receive additional funding for any pupils who have been eligible for free school meals during the last six years; pupils who are looked after by the local authority or who are in care, pupils who were looked after immediately before being adopted on or after 30th December 2005, or who were placed on a Special Guardianship or Residence Order immediately after being looked after and for pupils from families where a parent serves in the armed forces. This money is known as the Pupil Premium Grant (PPG). It is the responsibility of the governors to explain pupil premium expenditure to parents in the form of an annual statement. There is no set format for the report of pupil premium. Nightingale Primary School will publish details of a report online annually from September 2012.

This report aims to detail information on how Pupil Premium has been used within the school. This report will detail the attainment and progress of pupils who are covered by the premium and the intervention that has been supported by the additional funding. Reports will also detail the progress made towards narrowing the gap and this will be supported by reported data and academic progress. Regular reports will be presented on the progress of pupils supported by Pupil Premium to the Strategic Committee of the Governing Body.

**Reporting to Parents** Parents will be able to obtain information on the pupil premium via the schools website. This will be update annually.

**Responsibility for Reporting** The responsibility for the report will be allocated to the Headteacher and SMT. This report will be supported by key providers of the school’s inclusion services. Teachers will be asked to report on the interventions in place for key pupils and the impact that the intervention has had.

**2014 – 2015 Overview**

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| **Number of Pupil and Pupil Premium Grant (PPG) Received** |
| *Total number of pupils on roll* | *205* |
| *Total number of pupil eligible for PPG* | *127* |
| *% of School Population* | *62%* |
| *Amount of PPG received per pupil* | *£1,300* |
| *Total amount of PPG received* | *£165,000* |

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| **Record of PPG Spending for 2014-2015** |
| **Intervention**  | **Objective**  | **Cost** | **Impact**  |
| *Small group tuition*  | *Introduce PiXL groups in Year 5 & 6 targeted intervention specifically to address the gaps in learning in Upper KS2.**Targeted pupils in KS1 specifically to close the gaps to age expected.* | *£10,000* | *In KS1 disadvantaged children achieved above the NA scoring 16.0 APS against the NA of 14.8 APS. The gap to Non PPG pupils was 1.3 APS.**In KS2 disadvantaged children achieved above the NA scoring 29.2 APS against the NA of 27.2 APS. The gap to Non PPG pupils was 0.8 APS.* *By the end of KS2 the gap is closing to Non PPG pupils* |
| *Speech & Language groups* | *Weekly targeted intervention by a Speech & Language therapist to support identified children with receptive and expressive language delay.**Language for Thinking groups for identified children run by Teaching Assistants* | *£10,000* | *Improved fluency and communication skills is enabling more children to access the curriculum effectively. Many children whose language was purely operational are now able to express themselves well and this is impacting on all areas of their school life but particularly in their writing.* |
| *Maths Mastery* | *Introduce new Maths programme into Years1,2 & 3 which focuses on the concrete, pictorial abstract method of teaching Maths* | *£10,000* | *As the programme rolls out across the school it is clear to see that mathematical concepts are firmly embedded and used to problem solve. Through the use of the programme children who need extra support are addressed at Maths surgeries where gaps in their learning are taught and misconcepts addressed.* |
| *Introduce Numicon as an additional Maths support in Years 3, 4, 5 and 6* | *To improve the outcomes for KS2 pupils who are at risk of failing.** *Develop fluency by using a visual, practical base to develop conceptual understanding and fluent recall.*
* *Allow pupils to reason mathematically through the use of concrete objects and*

*spoken language to explain and justify.** *Develops pupils into confident problem solvers.*
 | *£12,000* | *Increased confidence in the ability to tackle numeracy skills**100% of children in the intervention made good progress in Numeracy.* |
| *One to one tuition* | *Maths Tutorials in Years 2,5 & 6**Individual Literacy Tuition for targeted pupils in Year 6* | *£20,000* | *Year 2 PPG pupils made 16.5 APS in Maths, age expected is 15 APS.**Year 5 PPG pupils made 24.3 APS in Maths, age expected is 23 APS.* *Year 6 pupils made 30.1 APS in Maths, age expected is 27 APS; the NA in 2015 was 29 APS* |
| *Emotional Well-being*  | *Kids Company interventions to support children whose emotional well-being is impacting on their learning.* | *£15,000* | *Targeted pupils – attitudes to learning improved, willingness to engage in school activities increased and self-esteem rose. Continue to support vulnerable pupils.* |
| *Technology*  | *To purchase technology to support and engage learners which will enhance their progress.**To ensure that learners are not disadvantaged by a lack of access to modern technology.* | *£15,000* | *Many pupils eligible for PPG come from homes where there is none or limited access to modern technology. To ensure that all pupils are able to operate successfully in the modern world we need to provide those opportunities at school.**The use of iPads has had a two-fold impact, engaging children of the 21st Century in their learning in current style and re-engaging children and giving them a thirst for reading which has improved literacy levels and will continue to do so.* |
| *Year 6 Booster Classes* | *To work on specific areas of Literacy and Numeracy reinforcing work that has been covered in class and closing the gaps.**To provide Easter school for Year 6 pupils targeting specifically children at risk of not attaining to age expected and/or not making expected progress.* | *£6,500* | *87% of the class achieved a L4+ in R,W & M combined which is above National Average for 2015. From the end of KS1 to the End of KS2 the class made an average gain of 15.9 APS. (expected progress is 12 APS).**On average 96% of pupils at the end of KS2 made expected progress (2 levels) and 44% made more than expected progress.* |
| *Provide additional adults in EYFS* | *To ensure that there is accelerated progress for this group to reach a GLD at the end of the phase.* | *£15,000* | *69% of pupils reached a GLD at the end of the EYFS phase , 9% more than 2014. The extra adults in the phase mean that more focused work in the core subjects can happen more often and it is impacting on the results.* |
| *SENCO Time* | *To establish effective intervention and track the impact across the school to ensure that pupils make accelerated progress.* | *£15,000* | *At the end of KS1 and KS2 Raiseonline shows that children with SEN support achieved above the NA in R,W & M* |
| *Focus Teaching Groups* | *To support staff to identify pupils across the school through pupil progress meetings. Targets are then set for these pupils and follow up support provided by Teaching Assistants and Intervention Teachers.* | *£30,000* | *Teachers are teaching the gaps in learning and assessment data is used effectively. Pupils are taking more ownership their learning, understanding targets and identifying how to improve their own learning.* |
| *Provision for financial support* | *To ensure all pupils have access to and benefit from the full range of experiences offered in school. Provide school uniform so that no child feels apart from the whole.* | *£6,000* | *Supported vulnerable pupils were able to access all extra -curricular clubs and events, including residential, beyond the school day. This has enhanced their self-esteem and given them wider opportunities to contribute to their school life.* |

**2015 – 2016 Overview**

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| **Number of Pupil and Pupil Premium Grant (PPG) Received** |
| *Total number of pupils on roll* | *209* |
| *Total number of pupil eligible for PPG* | *109* |
| *% of School Population* | *52%* |
| *Amount of PPG received per pupil* | *£1320* |
| *Total amount of PPG received* | *£143,880* |

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| **Record of PPG Spending for 2015-2016** |
| **Intervention**  | **Objective**  | **Cost** | **Impact**  |
| *Small group tuition*  | *Literacy groups in Year 5 & 6 targeted intervention specifically to address the gaps in learning in Upper KS2.**Targeted pupils in KS1 specifically to close the gaps to age expected.* | *£15,000* |  |
| *Speech & Language groups* | *Weekly targeted intervention by a Speech & Language therapist to support identified children with receptive and expressive language delay.**Language for Thinking groups for identified children run by Teaching Assistants* | *£12,000* |  |
| *Maths Mastery* | *Introduce new Maths programme into Years 4 (and continue to support Years 1,2 & 3) which focuses on the concrete, pictorial abstract method of teaching Maths* | *£12,500* |  |
| *One to one tuition* | *Maths Tutorials in Years 2,5 & 6**Individual Literacy Tuition for targeted pupils in Year 6* | *£25,000* |  |
| *Year 6 Booster Classes* | *To work on specific areas of Literacy and Numeracy reinforcing work that has been covered in class and closing the gaps.**To provide Easter school for Year 6 pupils targeting specifically children at risk of not attaining to age expected and/or not making expected progress.* | *£8,500* |  |
| *Provide additional adults in EYFS* | *To ensure that there is accelerated progress for this group to reach a GLD at the end of the phase.* | *£15,000* |  |
| *SENco Time* | *To establish effective intervention and track the impact across the school to ensure that pupils make accelerated progress.* | *£15,000* |  |
| *Focus Teaching Groups* | *To support staff to identify pupils across the school through pupil progress meetings. Targets are then set for these pupils and follow up support provided by Teaching Assistants and Intervention Teachers.* | *£30,000* |  |
| *Provision for financial support* | *To ensure all pupils have access to and benefit from the full range of experiences offered in school. Provide school uniform so that no child feels apart from the whole.* | *£10,000* |  |

**Note: Looked After Children:**

The use of PPG for this category of children is addressed through their individual PEPs in agreement with the virtual school.